

Name: Kinder		Grading Quarter: 2	Week Beginning: Nov 11 – Nov 15
School Year: 2024-2025		Subject: Social Studies	
Monday	Notes:  NO SCHOOL	Objective:  Lesson Overview:	Academic Standards:
	Tuesday	Notes:  Unit 5 Lesson 1 Day 1	Objective: Foundational Skills <ul style="list-style-type: none"> <li>Blend onset and rime of spoken words.</li> <li>Count segmented phonemes and blend into words.</li> <li>Attach the sound /b/ to its corresponding letter Bb.</li> <li>Identify initial /b/ in spoken words.</li> <li>Distinguish between similarly spelled words by identifying the sound of the letter Bb.</li> <li>Practice printing the upper- and lowercase letters Bb.</li> <li>Write the letter for /b/.</li> </ul> Reading and Responding <ul style="list-style-type: none"> <li>Identify the front and back cover, Table of Contents, and title of the <i>Home, Sweet Home Big Book</i>.</li> <li>Discuss and set purposes for reading unit selections.</li> <li>Discuss the concept of homes.</li> <li>Generate questions and statements about the unit theme.</li> </ul> Language Arts <ul style="list-style-type: none"> <li>Learn about opinions and persuasive writing.</li> <li>Practice generating reasons to support opinions and persuade others.</li> <li>Review declarative and interrogative sentences.</li> <li>Learn about exclamatory sentences.</li> </ul> Lesson Overview: Foundational Skills <ul style="list-style-type: none"> <li>Warm Up</li> <li>Phonemic Awareness</li> <li>Alphabetic Principle</li> </ul> Reading and Responding <ul style="list-style-type: none"> <li>Preview</li> <li>Inquiry</li> <li>Concept/Question Board</li> </ul> Language Arts <ul style="list-style-type: none"> <li>Persuasive Poster</li> <li>Grammar, Usage, and Mechanics</li> </ul>

<p>Wednesday</p>	<p>Notes:</p> <p>Unit 5 Lesson 1 Day 2</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Produce rhyming words to complete oral phrases.</li> <li>• Count segmented phonemes and blend into words.</li> <li>• Review the one-to-one correspondence of /b/ to the letter Bb.</li> <li>• Identify final /b/ in spoken words.</li> <li>• Distinguish between similarly spelled words by identifying the sound of letter Bb.</li> <li>• Engage in group reading activities.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Develop an understanding of vocabulary words.</li> <li>• Listen attentively to a read-aloud selection.</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Discuss the importance of knowing the audience when writing to persuade.</li> <li>• Choose a topic for a persuasive poster.</li> <li>• Review types of sentences.</li> <li>• Review end marks.</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm Up</li> <li>• Phonemic Awareness</li> <li>• Alphabetic Principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build Vocabulary</li> <li>• Read the Read Aloud</li> <li>• Discuss the Read Aloud</li> <li>• Review Vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Persuasive Poster</li> <li>• Grammar, Usage, and Mechanics</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.2d RF.K.3a RL.K.10 RF.K.1d</p> <p>Reading &amp; Responding</p> <p>SL.K.2 L.K.1f L.K.4b L.K.6</p> <p>Language Arts</p> <p>SL.K.4 L.K.1f L.K.2b</p>
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Thursday	<p>Notes:</p> <p>Unit 5 Lesson 1 Day 3</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Produce words that begin with /b/.</li> <li>• Manipulate initial phonemes in spoken words.</li> <li>• Attach the sound /k/ to its corresponding letter Cc.</li> <li>• Identify initial /k/ in spoken words.</li> <li>• Distinguish between similarly spelled words by identifying the sound of letter Cc.</li> <li>• Practice printing the upper- and lowercase letters Cc.</li> <li>• Write the letter for /k/.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Learn the elements of informational text.</li> <li>• Listen to and discuss “Homes Around the World.”</li> <li>• Apply the Summarizing and Clarifying comprehension strategies.</li> <li>• Develop their understanding of vocabulary words.</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Discuss reasons that support an opinion and choose the best reasons for persuading others.</li> <li>• Begin creating persuasive posters.</li> <li>• Learn to identify connections between information in a selection.</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm Up</li> <li>• Phonemic Awareness</li> <li>• Alphabetic Principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Build Background</li> <li>• Preview the Selection</li> <li>• Read the Selection</li> <li>• Comprehension Strategies</li> <li>• Print and Book Awareness</li> <li>• Discuss the selection</li> <li>• Develop Vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Persuasive Poster</li> <li>• Story Crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.3a RF.K.1d RF.K.3d L.K.1a L.K.2c</p> <p>Reading &amp; Responding</p> <p>RL.K.9 RL.K.6 RL.K.7 RI.K.10 RF.K.1a RI.K.2 RI.K.7 SL.K.3 SL.K.4 RF.K.1b SL.K.6 L.K.1f SL.K.1b L.K.6</p> <p>Language Arts</p> <p>W.K.1 RI.K.3 SL.K.2</p>
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Friday	<p>Notes:</p> <p>Unit 5 Lesson 1 Day 4</p>	<p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Blend onset and rime into words.</li> <li>• Count and blend segmented phonemes of spoken words.</li> <li>• Review the one-to-one correspondence of /k/ to the letter Cc.</li> <li>• Identify words with initial phoneme /k/.</li> <li>• Distinguish between similarly spelled words by identifying the sound of letter Cc.</li> <li>• Engage in group reading activities.</li> <li>• Identify the title on the book cover and title page.</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Review and practice using selection vocabulary words.</li> <li>• Reread “Homes Around the World” to compare and contrast and classify and categorize details.</li> <li>• Develop their understanding of new selection vocabulary words.</li> <li>• Analyze the author’s use of captions and exclamatory sentences in the selection.</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Identify the audience and purpose for their posters.</li> <li>• Add a concluding statement to their persuasive posters.</li> <li>• Finish creating their persuasive posters.</li> <li>• Learn to identify connections between information in a selection.</li> </ul> <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> <li>• Warm Up</li> <li>• Phonemic Awareness</li> <li>• Alphabetic Principle</li> </ul> <p>Reading and Responding</p> <ul style="list-style-type: none"> <li>• Practice Vocabulary</li> <li>• Close Reading</li> <li>• Access Complex Text</li> <li>• Writer’s Craft</li> <li>• Develop Vocabulary</li> </ul> <p>Language Arts</p> <ul style="list-style-type: none"> <li>• Persuasive Poster</li> <li>• Story Crafting</li> </ul>	<p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2c RF.K.2d RF.K.3a RF.K.3d RL.K.10 RF.K.1d L.K.2c</p> <p>Reading &amp; Responding</p> <p>L.K.6 RI.K.10 RI.K.3 RI.K.7 L.K.2b RI.K.1 L.K.5a</p> <p>Language Arts</p> <p>W.K.1 SL.K.5 RI.K.3 SL.K.2</p>
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